

Final Report 2018-2019 - Lehi HI

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$9,153	N/A	\$4,594
Distribution for 2018-2019	\$139,221	N/A	\$147,157
Total Available for Expenditure in 2018-2019	\$148,374	N/A	\$151,751
Salaries and Employee Benefits (100 and 200)	\$138,374	\$135,777	\$99,420
Employee Benefits (200)	\$0	\$0	\$36,357
Professional and Technical Services (300)	\$0	\$0	\$4,918
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$10,000	\$15,974	\$11,056
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$148,374	\$151,751	\$151,751
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$0

Goal #1 Goal

[EDIT ANSWERS](#)

Graduation rate will be 94% or above. The 10th and 11th grade students will be monitored as well, to be on track for graduation. It will be evaluated mid-term, at the end of each quarter, at the end of the school year, and again at the end of September of the following year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will look at the Graduation percentage and the Watch List from Skyward student management system.

Please show the before and after measurements and how academic performance was improved.

Advocates tracked students with failing grades each term. Advocates helped recover an average of 18 credits per term. We achieved our goal of over 94% graduation rate with just over 95%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Three advocates will be employed to work in direct instruction with students to have an impact on their learning.

Advocates will track academics, credits, attendance, and other factors of struggling students. They will coordinate their efforts with teachers and work with the students on their assignments and tests to ensure their success.

Advocates will meet with administrators and counselors each week to track students and review the work they've completed with the students.

Please explain how the action plan was implemented to reach this goal.

Each week advocates identified students deficient in credits and failing classes. They met with an administrator and counselor to develop a plan to help the students recover deficient credits and improve failing grades.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Advocates will be employed to work in direct instruction. They will also work with counselors, teachers and administration to increase graduation rates and impact student learning.	\$58,374	\$56,369	Advocate and digital curriculum aide salary and benefits.
	Total:	\$58,374	\$56,369	

**Goal #2
Goal**

[EDIT ANSWERS](#)

80% of Lehi students will master essential standards in Math, English, and Science. This will be addressed through Tier 1 Instruction, focusing on Essential Standards in each of the areas, followed up with appropriate interventions to guarantee mastery by the end of the year.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers identify essential standards within curriculum of Math, English and Science courses.

Assessment tasks and questions formulated to evaluate student learning of essentials.

Assessments will be given and evaluated for student learning, by student by standard.

Intervention to reach 80% + mastery of essential standards.

Please show the before and after measurements and how academic performance was improved.

Our teachers in Math, English, and Science worked to help achieve our goal of 80% proficiency on essential standards, which included the process of identifying and refining their essential standards. As you can see from our results we met our goal with half of our teams in the subject areas identified. We will continue to work to achieve our goal on the remaining subjects.

Essentials Achieved
Sec. Math II = 81%
Sec Math III = 81%
English 10 = 76%
English 11 = 72%
Chemistry = 85%
Biology = 76%
Physics = 75%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will Hire a full time Language Arts teacher and a 1/2 time Math teacher to reduce class sizes.

A Math aide will be provided to rotate between math classes throughout the day providing extra support for struggling students.

Teachers will be given professional development opportunities, that will focus on Identifying Essential Standards, Tier 1 Instruction, Assessment, Data Analysis, Interventions and Extensions and working in a PLC. Registration fees and substitutes will be covered by the school.

Summer collaboration grants for teachers to work Essential Standards.

Please explain how the action plan was implemented to reach this goal.

We were able to hire aides in math and English. We also hired a math teacher to give extra support in math and reduce class sizes.

We were also able to take teachers from each identified subject area to conferences to help work through the process of identifying essentials.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Full time Language Arts Teacher 1/2 time Math Teacher Math Aide	\$80,000	\$79,408	Salary and benefits for a half time teacher and hourly aides in math and language arts.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional Development admission fees and substitutes.	\$10,000	\$15,974	We took team leaders from subject area teams to a conference in Salt Lake City focusing on Professional Learning Communities. We took the math team to a conference in Dallas focusing on math essentials and assessment.
	Total:	\$90,000	\$95,382	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Assistance in counseling to enhance communication with sophomores and with parents. More classes added in English, Math, and/or Science. Hire an additional advocate. Addition of computers or maintenance of existing computers. Attendance aide to assist with communication to parents. Assistance with general communication to parents.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Our professional development expenditures exceeded our initial estimates. Everything else was spent as described.

Publicity [Edit](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Policy Makers [Edit](#)

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators:

Dist. 13 Jacob Anderegg

State Representative:

Dist. 6 Cory Maloy

Summary Posting Date [Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	2	2018-03-14

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

No Comments at this time

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.